



THEME: Rivers and the Water Cycle

HOMEWORK

The children will be given a pick and mix task and weekly spelling. Please encourage your child to read daily as well.

PE

Focus this term: PE Kits- Please ensure children have their PE kits in school every day.

- Outdoor adventure
- Gymnastics

GEOGRAPHY

Children will be learning about the water cycle. They will identify water store and processes in the water cycle. They will describe the three courses of a river and name the physical features of a river. Children will be able to name some major rivers and their locations. They will be able to describe the different ways a river is used and discuss the problems that are around rivers. Children will look into the human and physical features of a river. Using an OS map they will identify the location of a river.

CREATIVE ARTS

For DT this term, we will be linking our project with our science topic of states of matter and the water cycle. We will be creating a 3D model of the water cycle and labelling the different states. We will also be making observational drawings of shells.

LITERACY

The children will be reading Kensuke's kingdom as their core text. They will be writing an alternative ending to the story. As a bonus, we will be sending the famous writer our alternative endings to show how his writing has influenced us and how it impacts young readers.

The children will be writing a magazine article from the local Geographical Society. Explaining the water cycle process and how that it impacts our rivers.

RE & PSHE RE & PSHE

PSHE: We will be continuing with 'Zones of Regulation' Our Jigsaw topic this term is 'Changing Me'.

During this unit we will be covering

- Understand and respect the changes that we see in ourselves and in other people.
- how our bodies change as we grow both on the outside and inside
- Discuss strategies to cope with the physical and emotional changes that will occur in puberty.

RE: This half term, the children will be learning about marriage. This unit gives children the opportunity to explore one or two wedding ceremonies. Children will learn what happens in the ceremonies as well as symbolism contained in the customs and rituals.

FRENCH

Greetings and Personal Information

MATHS

The times tables check will take place 3-14 June

This term children will explore properties of common 2D shapes and investigate their lines of symmetry. They will write and convert time between analogue and digital 12- and 24- hour clocks. They will also be learning about Statistics and how to interpret different types of charts and graphs.

SCIENCE

This half term the children will be studying states of matter. They will be investigating:

- The states of solid, liquids and gases
- Melting and boiling points
- Evaporation and condensation
- How it is all linked to the water cycle

COMPUTING

The children will be learning about programming by exploring the concept of repetition in programming using the Scratch environment. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout. They will be looking at:

- Using loops to create shapes
- Animating their name
- Modifying a game
- Designing a game
- Creating a game